

PARTICIPATORY ECOLOGY TRAINING

Field Guide for IPM Training



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PREFACE

The intention of the book is to establish a stronger understanding amongst, training participants of ecological principles that underlay any agroecosystem. These activities will be useful in Training IPM trainers, Farmer, and Farmer IPM Trainers.

This book was inspired by the experience of the writer, who has conducted IPM training in four countries. It is not meant to be a “Cookbook” that must be followed, but rather, the book is intended to inspire critical and creative thinking. The activities found in these book is not lecture based. They are designed as structure experiences to help farmers discover their knowledge and ideas. To take advantage of the structured experiences, participants must be active and engaged in the process. The facilitators will needed to encourage participants to share their ideas, so that the training activities are effectiveness.

Each topic should begin with open discussion about the objectives, purpose, and the process of the topic. The topics presented here are integrated and build one upon the other. You will find that the order of their presentation makes ecological sense.

The facilitator should help participants to generalize from the activity to their own situations. This will help participants to be better able to apply what they have learned. Open-ended question, “what if” question and other kinds of question can greatly help the process.

Finally, we should remember the goal of IPM training is to provide an educational opportunity for participants. So that they might empower themselves through learning.

Suggestions for improvement in the book will be appreciated.